

# 7th Grade Math

Mr. Fikkert 2011-2012

## Class Requirements

1. You must be ready to start class and in your seat when the bell rings. This means that you will have your book, binder, calculator, and something to write with at the start of class.
2. Respect yourself, fellow students, and teacher.
3. Be an active participant in the learning process. Come to class with a questioning attitude, and a willingness to explore math. This is your class, make it fun and exciting.
4. Make sure that your attitudes and actions are representative of what Christ would want us to do.

## Rules

1. Tardies  
Each student is allowed two tardies per quarter. Each tardy after that will result in a detention and a zero on any homework or quiz that may be on that day. On the sixth tardy a student will receive an in-school suspension and his quarter grade will be lowered by 3%.
2. Absences
  - a. Excused – Each student will be given one day for each day that they are gone to make up the missing work. This day will start the day after you get back.
  - b. Unexcused – This will result in detention and a zero for the day. (This includes homework, quizzes, and **tests**. If the problem continues, further action may be taken.
3. Deficiency Reports will be given to any student who has multiple missing assignments, quizzes, or test.
4. Any student who disrupts the flow of the classroom in a negative way will result in a detention.
5. Cheating will not be allowed. Cheating will include, but is not limited to, copying homework or tests, giving someone else answers, talking during a test, and putting illegal programs on your calculator.

## Grading

1. Daily Homework
  - a. **Late work** – You will receive a 50% for the first two late assignments in a quarter. Each late assignment after that will be worth 1%.
  - b. Format
    - You must write down the problem and show the work that was done in arriving to an answer. **YOU WILL NOT GET CREDIT** for just showing answers in most cases.
    - Work must be done in a vertical direction. (not across the page) with a maximum of two columns.
    - **Name, section, date, and number** must be on every assignment at the top of the page.
    - Assignments must be stapled and ready to hand up before class starts.
    - **All** assignments must be done on graph paper. Loose leaf is **NOT** acceptable.

- c. Grading work
    - Method #1
      - 1. Homework will be graded on completeness of an assignment as a whole.
        - a)  $\checkmark$ +: (100) – All problems were completed and all work was shown
        - b)  $\checkmark$ : (80) – Most problems were done with little work missing
        - c)  $\checkmark$ -: (60) – Has missing problems and/or little work shown
        - d) 0: (0) Less than  $\frac{1}{2}$  the assignment is completed
      - 2. We will go over the assignment in class.
    - Method #2
      - 1. Homework will be graded in class.
      - 2. A percentage grade will be given based upon the number of correct answers
  - d. *If any guidelines are not followed or a student is not ready for class (homework out and stapled/ pencil sharpened), they will have that days assignment dropped one grade.*
2. Quizzes
  - a. Quizzes will be given every week along with a timed test.
  - b. Each quiz will be five to ten questions of variable difficulty based on the sections gone over since the last quiz.
  - c. Each student will have their lowest quiz dropped each quarter.
3. Tests
  - a. A comprehensive test will be given at the end of each quarter.
  - b. Make-up tests
    - A student that misses any test, because of an excused absence, will have **one week** to make that test or it will be a *zero*.
    - A student that will be missing a test, because of an excused absence (doctor, trip, sports), will need to take the test prior to their absence or it will be a zero, unless there is an arrangement made between the teacher and the student *prior to* the absence.
4. **Binder** – I will periodically and randomly check the students’ notes to make sure they are taking and keeping good quality notes. A grade will be assessed based upon their organization and neatness. I will have an example of how they are to organize their notes for the class. This format must be followed exactly in order to get an “A” on their binder.  
\*\*If they do not have their notes on that day, a zero will be assessed. They cannot bring them in later.
5. Math Lab – We will have a lab most weeks. The lab will always be due the following lab day.
6. Timed Test – We will be spending some time practicing operations, fractions, and negative numbers. They will be given weekly quizzes, but grading will be mainly based upon completion.
7. Problem of the Week – Each week I will give a problem of the week. If the student completes and give a correct answer (including steps and work leading to their answer) points will be added to the following week’s quiz.
8. Grade Makeup – Grades will be determined by percentages over each quarter.
 

Test	45 %
Quizzes	20%
Homework	15%
Binder Checks	10%
Math Lab	6%
Skill Practice	4%

## Grading Scale

<u>Percent</u>	<u>Grade</u>	<u>Percent</u>	<u>Grade</u>
96-100	A	73-76	C
90-95	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	0-59	F

### Requirements

1. Pencil - you will lose 10% on a test, quiz, or homework if pencil is not used.
2. Show work - all work must be shown or it will result in a zero.
3. Class list - things that must be taken to class every day.
  - a. Pencil
  - b. Scientific Calculator
  - c. Book
  - d. Binder w/ Graph Paper
  - e. A red pen (NOT BLACK)
  - f. Flash Drive

### Internet

1. The syllabus, projected calendar, and assignments will be published on the web on the CVC Math Domain. This can be obtained by going to <http://home.cvc.org/math> or finding my name on the CVC Middle School Website.
2. Grades can be obtained at any time through RenWeb. If you have any questions feel free to email me at [mfikkert@cvc.org](mailto:mfikkert@cvc.org).

**Success in Math** – In order to have a successful year in math, you should always do the following things.

1. Come to class.
2. Take good notes (copy down all example problems)
3. Work on your assignment by yourself
4. If you get stuck look in your notes.
5. If you are still stuck, look at the example problems in your book.
6. If you still are stuck, go on to the next problem, don't assume you can't do the rest of the assignment.
7. Check your completed problems with the answers in the back of the book.
8. DO NOT get into the habit of looking in the back of the book for the answer, this leads to prolonged math agony syndrome.
9. Listen to questions other students have in class even if you think you understand the problem. You still may learn something.

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**Contract:** Sign this to indicate that you have read and understand the policies and guidelines that will be upheld in this Algebra Class.

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

*Print Name* \_\_\_\_\_